



SIXTH FORM DRESS CODE

This document is a student guide to sixth form dress code at St George's. It summarises key expectations from the School's Policies on Expectations & Behaviour and Uniform & Appearance, and is designed to help sixth formers make confident, appropriate choices about what to wear while at school. The code will be reviewed regularly with input from students.

As senior students, sixth formers are role models for the wider school community. Whilst you benefit from greater freedom and responsibility than younger students, this comes with the expectation that you will dress in a way that is smart, respectful, and appropriate for a professional learning environment. The way you present yourself should reflect the values of the school and prepare you for life beyond it.

This dress code supports our shared commitment to **Aim Higher**—by being **obviously kind, obviously responsible, obviously together**, and **obviously positive**. It sets clear expectations while allowing for individuality within a professional framework.

General principles

Sixth form students are expected to:

- **Dress smartly and professionally each day.** Clothes should be clean, well-maintained, and appropriate for a school that prepares students for university, apprenticeships, and the workplace.
- **Respect the community** by always maintaining a presentable appearance that upholds the dignity of the school and sets a good example to others.
- **Be practical and safe** – clothing, footwear and accessories should be functional and not pose health or safety risks.
- **Express individuality responsibly**, within the boundaries of professional standards.

What to wear

A black sixth-form lanyard with an identity badge attached must be worn at all times (except during games lessons).			
A blazer or jacket with a lapel, this could be as part of a suit.			
Matching or complementary trousers (suit or chino) or skirt that is no shorter than just above the knee.			A dress that is no shorter than just above the knee (worn with a suit jacket).
A smart collared shirt with a tie.	Collared blouse, with sleeves.	Fine knit v-neck jumper.	
Optional: waistcoat, plain zip-neck jumper, or plain fine-knit cardigan.			
Footwear should be plain, smart, and practical. Shoes should be appropriate for a professional school environment, ensuring comfort and functionality.			

Sports kit is required for core PE lessons, shorts and t shirt in performance fabrics, and appropriate trainers.

Personal presentation

- Hair should be smart and well-groomed, in line with a professional setting. Whilst the school celebrates diverse styles and cultural expression, styles with unnatural colours, extreme contrasts, or shaved patterns (e.g. tramlines) may be asked to be adjusted. Hair should not cover the eyes or create a safety risk.
- Jewellery should be discreet and must not pose a safety hazard. Students are not permitted to wear facial piercings.
- Make-up, if worn, should be discreet. Nails should be of a reasonable length and appearance, ensuring they are not impractical or a hindrance to daily activities.

What not to wear

The following are not permitted and are considered a breach of the dress code:

- Hoodies, sports jumpers, thick-knit items, oversized or heavily branded clothing
- T-shirts, heavy overshirts or flannel-style 'shackets'
- Bodycon-style skirts or dresses, leggings, low-cut or strappy tops
- Denim or leather clothing
- Open-toed shoes, trainers, canvas shoes, or shoes with extreme soles/heels

This list is not exhaustive. If in doubt, ask a member of the sixth form team or your Head of House before wearing the item.

If expectations aren't met

If your appearance does not meet expectations, you may be asked to make changes. You might be asked to adjust your outfit, cover up, or, in some cases, go home to change. Items worn in breach of the code may be confiscated. Repeated disregard for the dress code will be taken seriously and may lead to further consequences.

The sixth form team and Heads of House will use their discretion in applying this code and making final decisions. The code will be reviewed regularly with input from students and staff.