



St George's School

Religious Studies

KS4 Curriculum

PRIOR KNOWLEDGE <i>Knowledge and skills developed in KS3</i>	The GCSE RS course starts in Year 9 and builds upon the skills learnt in Year 7 and 8. Learning about religions and learning from religions is a crucial part of the Key Stage 3 curriculum and topics on Islam and Christianity in Year 7 allow students to start the GCSE course with a strong grounding in the two religions which are focused on in GCSE Paper 1. The skills learnt during topics such as Inspirational Leaders and the Problem of Evil in Year 8 encourage students to evaluate arguments and justify opinions, a skill needed to access the top levels at GCSE
COURSE DELIVERY & STRUCTURE <i>How the curriculum is delivered</i>	Lessons: Three hour long lessons a fortnight in Year 9. One hour long lesson a week in Year 10 and 11 Grouping: Students are taught in mixed ability groups Structure: The study of religions: beliefs, teachings and practices focuses on Christianity and Islam and makes up Paper 1 of the exam. Thematic studies make up Paper 2 and contains the following topics: Relationships and families, Religion and life, Religion, peace and conflict and Religion, crime and punishment Prep: Students have one prep set each week
QUALIFICATION <i>Exam Board, aim and objectives</i>	AQA GCSE Religious Studies A (8062) The course aims to consider different beliefs and attitudes to religious and non-religious issues in contemporary British society. Students should be aware that the religious traditions of Great Britain are, in the main, Christian, and that religious traditions in Great Britain are diverse. They include Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism, as well as other religious and non-religious beliefs such as atheism and humanism.
ASSESSMENT <i>Internal monitoring and final assessment</i>	Internal Assessment: End of topic test Year 10 exam in the summer term Mock exam December of Year 11 Final assessment: Paper 1: The study of religions: beliefs, teachings and practices: Christianity and Islam 1 hour and 45 minute exam Paper 2: Thematic Studies 1 hour and 45 minute exam
BREADTH <i>Opportunities, trips, wider reading, cultural capital</i>	Students are expected to read the news and keep abreast of current affairs relating to the course currently being taught.

	SUBJECT KNOWLEDGE <i>Overview of topics</i>	SKILLS & STRATEGIES <i>Procedural knowledge</i>
Autumn Y9	Christian Core Beliefs	Apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith
Spring Y9	Islam Core Beliefs	Apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith
Summer Y9	Christian Practices	Apply knowledge and understanding of religions
Autumn Y10	Christian Practices and Islamic Practices	Apply knowledge and understanding of religions
Spring Y10	Islamic Practices	Apply knowledge and understanding of religions
Summer Y10	Relationships and Family	Understand the influence of religion on individuals, communities and societies
Autumn Y11	Religion and Life	Understand significant common and divergent views between and/or within religions and beliefs
Spring Y11	Religion, Peace and Conflict	Apply knowledge and understanding in order to analyse questions related to religious beliefs and values
Summer Y11	Religion, Crime and Punishment	Construct well-informed and balanced arguments on matters concerned with religious beliefs and values set out in the subject content.