

St George's School Humanities Faculty Year 8 Curriculum Map for RE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THE BIG IDEAS & KNOWLEDGE Overview of topics or key questions	Buddhism What is Karma and how does it affect the life of a Buddhist? What is reincarnation and how does it affect the life of a Buddhist? What are the 4 noble truths, why are they important to Buddhist lives and what are their impact? What is the eightfold path, why are they important to Buddhist lives and what are their impact? What is the eightfold path, why are they important to Buddhist lives and what are their impact? How do Buddhist meditate and why?	Inspirational Leaders Buddha St Paul Church Leaders Archbishop of Canterbury The Pope Malala Yousafzai	The Only Way is Ethics Ethical debates and issues Questions of right and wrong Moral imperatives Why is there conflict between countries/religions? Forgiveness and reconciliation	Sikhism Who are the 10 guru's? What is the guru granth sahib? What are the 5 k's? What are the core beliefs? What impact has the study of religion had on you?	Philosophy of Religion How do we evaluate? What is moral and natural evil? Are lives based on free will? Are our lives predetermined What are the theodicies? What are the strengths and weaknesses of each argument? Are there any solutions to the problem of evil?	Humanism What is Humanism? How do Humanists interpret the world? What are humanist perspectives on ethical issues
SKILLS & STRATEGIES Procedural knowledge, literacy and numeracy skills	Students will know how to question and understand the importance of others views and beliefs in the context of the world they live in	Students will be able to understand the influence that these figures have had over people's lives, their beliefs and assess the influence they have had	Students will be able to explore examples of ethical issues, explain causes and evaluate responses and possible solutions	Students will know how to question and understand the importance of others' views and beliefs in the context of the world they live in.	Students will know how to question and understand the importance of others' views and beliefs in the context of the world they live in.	Students will be able to understand key terms, use examples to describe and explain key concepts and assess ethical issues

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FEEDBACK Noteworthy tasks and assessments	 Knowledge check Midpoint written task End of topic assessment 	 Knowledge check Midpoint written task End of topic assessment 	 Knowledge check Midpoint written task End of topic assessment 	 Knowledge check Midpoint written task End of topic assessment 	 Knowledge check Midpoint written task End of topic assessment 	 Knowledge check Midpoint written task End of topic assessment
BREADTH Opportunitie s, trips, wider reading, cultural capital	Get out and about in nature, walk, explore and adventure, try the art of meditation and find a new way to relax See faculty digging deeper sheets	Research into other influential figures. See faculty digging deeper sheets	Keeping up to date with news and current affairs. See faculty digging deeper sheets	Visit local Gurdwara See faculty digging deeper sheets	The Complete Philosophy files by Stephen Law, chapters you are interested in in Sophie's World by Jostein Gaarder, Online research – What happen in Ann Frank's life, how did she live and what were the issues they faced? See faculty digging deeper sheets	Keeping up to date with news and current affairs. See faculty digging deeper sheets
KEY VOCABULA RY Important words and phrases	Karma, reincarnation, 8 fold path, meditation, noble truths	Influence	Ethics, Philosophy, morals, categorical imperative	Guru, Sewa, Langar, 5Ks	Evil Morals Predeterminants Theodicies	Ethics, Justice, Fairness, Rights