

St George's School Religious Studies KS5 Curriculum

PREREQUISITE KNOWLEDGE & SKILLS

The foundations needed to thrive in this subject.

Who should study this subject?

Anyone with an interest in Philosophy and debating the big questions. Religious Studies A level lets you study the various philosophies and beliefs that underlie popular religions and helps you understand the perspectives and motivations of believers. The study of religion can also give you a broader outlook on life and increase your skills in abstract thinking.

Key Skills developed during KS4:

Literacy is key. A background in essay writing is a benefit but not a prerequisite.

St George's course entry requirements:

In addition to the entry requirement for sixth form, a grade 6 or above in English Literature and if studied a grade 6 or above in RS

QUALIFICATION

Exam Board, aims and objectives.

A Level Religious Studies, OCR, H573

The A Level specification includes exciting content exploring world religions, ethical issues and debates, and philosophical issues and questions raised by religion and belief. This course aims to give students a really good grounding in the beliefs and pr actices of a chosen religion, but also reflect contemporary concerns and the 'big issues' in the faiths today. The opportunity for students to apply their knowledge and skills to contemporary issues creates an up -to-date and thoroughly relevant course.

ASSESSMENT

Internal monitoring and final assessment.

Internal Assessment:

Year 12 Exam in the summer term Mock exam in the spring term of Year 13

End of topic tests will also be completed throughout the two years

Final assessment:

Philosophy of Religion. Two hour exam paper wortha third of the A Level Course Religion And Ethics. Two hour exam paper wortha third of the A Level Course Developments in Religious Thoughts. Two hour exam paper wortha third of the A Level Course

ENRICHMENT

Trips & Visits, wider reading, etc.

Visits and Events:

Students are encouraged to take part in philosophical debate

Wider reading:

Students are encouraged to go beyond core reading to explore topics in greater detail. Weekly reading sheets include suggestions for further reading/viewing from a range of traditional and new media sources.

NEXT STEPS

Where this subject can take you.

Related University Courses:

A level Religious Studies can provide you with excellent transferable skills, from essay writing, developing confidence in debating, to developing the ability to appreciate other viewpoints. These skills can be incredibly helpful in a range of University d egrees involving critical thinking and discussion e.g. Humanities, English, Psychology, PPE, Philosophy, Theology

Career Paths:

Chaplain, Teacher, Advice worker, Police officer, Youth worker, Archivist, Charity worker, Counsellor.

Year 12

Autumn

Term

Topics: Philosophy of religion

Students study philosophical language and thought, and issues and questions raised by belief:

- Ancient philosophical influences: Plato and Aristotle
- The nature of the soul, mind and body

Assessment: End of topic test

Religion and ethics

Students explore key concepts and the works of influential thinkers, ethical theories and their application:

- Natural Moral Law
- Kantian Ethics

Developments in Christian thought

Students study significant social and historical developments in theology and religious thought

- Death and the Afterlife
- The person of Jesus Christ

Spring Term

Topics:

Philosophy of religion

Students study philosophical language and thought, and issues and questions raised by belief:

- Arguments for the existence of God based on observation.
- Arguments for the existence of God based on reason.

Religion and ethics

Students explore key concepts and the works of influential thinkers, ethical theories and their application:

- Utilitarianism
- Situation Ethics

Assessment: End of toic test

Developments in Christian thought

Students study significant social and historical developments in theology and religious thought

- Knowledge of God's Existence
- Augustine's teaching on Human Nature

Summer Term

Topics:

Philosophy of religion

Students study philosophical language and thought, and issues and questions raised by belief:

- The nature and impact of religious experience
- The challenge for religious belief of the problem of evil

Religion and ethics

Students explore key concepts and the works of influential thinkers, ethical theories and their application:

- **Business Ethics**
- Euthanasia

Developments in Christian thought

Students study significant social and historical developments in theology and religious thought

Christian Moral Principles

• Christian Moral Action: The life of Dietrich Bonhoeffer

Assessment: End of Year 12 Exam

Year 13 Autumn Topics: Term Philosophy of religion Students study philosophical language and thought, and issues and questions raised by belief: The Nature of God Religion and ethics Students explore key concepts and the works of influential thinkers, ethical theories and their application: Meta Ethics Conscience **Developments in Christian thought** Students study significant social and historical developments in theology and religious thought Liberation Theology and Marx Religious Pluralism and Theology Assessment: Mock exam **Spring** Topics: Term Philosophy of religion Students study philosophical language and thought, and issues and questions raised by belief: Religious Language: negative, analogical and symbolic Religious Language: 20th century perspectives and comparisons Religion and ethics Students explore key concepts and the works of influential thinkers, ethical theories and their application: Gender Sexual Ethics Developments in Christian thought Students study significant social and historical developments in theology and religious thought Religious Pluralism and Society Assessment: End of topic test and in class feedback Summer Topics: Term Philosophy of religion Students study philosophical language and thought, and issues and questions raised by belief: Revision Religion and ethics Students explore key concepts and the works of influential thinkers, ethical theories and their application: Revision **Developments in Christian thought** Students study significant social and historical developments in theology and religious thought The challenge of secularism

Assessment: Formal exam