



St George's School
PERSONAL, SOCIAL & HEALTH EDUCATION
Year 9 Curriculum Map

	Autumn	Spring	Summer
<p>THE BIG IDEAS & KNOWLEDGE <i>Overview of topics or key questions</i></p>	<p>Health and Wellbeing Key Questions</p> <ul style="list-style-type: none"> How can you handle the different types of pressure? How do YOU look after YOU? What is the biggest risk you think you will face at school? <p>Topics Self-esteem Anatomy Bullying Dealing with grief and loss Media and airbrushing Cancer prevention and healthy lifestyles</p>	<p>Relationships and Sex Key Questions</p> <ul style="list-style-type: none"> How important is respect in relationships? How can you stay safe in a relationship? How can you be confident about who you are and your decisions? <p>Topics Consent and the law FGM Domestic violence and abuse Why delay having sexual activity Sexual harassment STI's Contraception HIV/Aids and discrimination</p>	<p>Living in the Wider World Key Questions</p> <ul style="list-style-type: none"> What skills can you work on now that will be useful in the future? How can you get ready for work? How can you positively impact the world around you? <p>Topics Careers and aspirations Positive work ethic Labour Market information Futuristic careers and AI CV writing Employment rights</p>
<p>SKILLS & STRATEGIES <i>Procedural knowledge, literacy and numeracy skills</i></p>	<p>Recognise the factors that impact our self -esteem</p> <p>Understand the impacts of bullying and report it appropriately</p> <p>Develop the skills to make healthy choices to protect our physical and emotional well being</p> <p>Opportunities to practice and develop the skills of: debate, empathy, self-reflection, listening, articulating own opinion and values.</p>	<p>Recognise how we stay safe in relationships and respect our own and other people's boundaries</p> <p>Understand how 'spot' and 'call -out' sexual harassment in our society</p> <p>Develop the skills to cope with pressures put on us in relationships and how to create our own boundaries</p> <p>Opportunities to practice and develop the skills of: debate, empathy, self-reflection, listening, articulating own opinion and values.</p>	<p>Recognise our strengths in and outside of school</p> <p>Understand the current labour market information</p> <p>Develop skills to use AI positively and reflect on how this will enhance/impact future careers</p> <p>Opportunities to practice and develop the skills of: debate, empathy, self-reflection, listening, articulating own opinion and values.</p>

FEEDBACK
*Noteworthy tasks
and assessments*

Topic Self-Assessment

Topic Self-Assessment

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	Autumn	Spring	Summer
BREADTH <i>Opportunities, trips, wider reading, cultural capital</i>	Friday 5 Presentations: Anti-Bullying week Support network in school Extension: Watch 'When strangers get real about body image' https://www.youtube.com/watch?v=xBEpOOlhNVQ	Friday 5 Presentations: Sexual Harassment and Inappropriate value Sexting Extension: Read https://www.nhs.uk/conditions/sexually-transmitted-infections-stis/	Friday 5 Presentations: Dragons Den competition Revision skills Extension: Watch 'Dragon's Den' https://www.bbc.co.uk/programmes/b006vq92 Watch 'The Apprentice' https://www.bbc.co.uk/programmes/b0071b63 Read 'Why has entrepreneurship thrived during the pandemic' https://www.forbes.com/sites/forbestechcouncil/2021/04/09/pandemic-fuels-global-growth-of-entrepreneurship-and-startup-frenzy/?sh=7554d9c07308
KEY VOCABULARY <i>Important words and phrases</i>	Body Image Stress Risk Pressure Boundaries	Consent FGM Harassment Contraception STI/D	Rights AI Work Ethic Careers market