



**St George's School
Humanities Faculty**

Year 9 Curriculum Map for GEOGRAPHY

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THE BIG IDEAS & KNOWLEDGE <i>Overview of topics or key questions</i>	Tectonic Hazards Geological timescales and theory of plate tectonics Earth structure and convection currents Plate Boundaries including constructive, destructive, conservative and collision Volcano structure and location Why live near volcanoes Monitoring and prediction of volcanoes Case studies of eruptions: Nyiragongo and Iceland Earthquake locations and effects Earthquake proof buildings and survival Case studies of earthquakes – Haiti and Japan Causes and impacts of tsunamis		Development Definitions of development Development indicators North South divide as an outdated concept Growth of the development gap Effectiveness of trade to lift countries out of poverty Effectiveness of aid to lift countries out of poverty Identify development themes within African countries such as conflict, trade, colonialism, exploitation of resources Challenge stereotypes in Africa		Geopolitics The importance of geography in global affairs Distribution of resources and physical features Does the geography of Russia, China and the USA help or hinder their development	Harpenden Fieldwork investigation Use the route to enquiry Investigate changing nature of places
SKILLS & STRATEGIES <i>Procedural knowledge, literacy and numeracy skills</i>	Explaining and sequencing ideas Justifying and decision making Mapping and locating hazards around the world Use case study evidence effectively Categorising causes, effects and responses Evaluating and making judgements Cartographic, graphical and statistical skills		Interpreting country level statistics Asking geographical questions about places Categorising and assessing factors Evaluating the strength of arguments Using case study evidence to support arguments Map work Classifying physical and human features Evaluating factors		Classifying information Categorising and assessing factors Assessing the effectiveness Map work Analysing data	Fieldwork skills Research and planning skills Map skills Using ARCGIS Presenting data Statistical skills Drawing conclusions

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FEEDBACK <i>Noteworthy tasks and assessments</i>	<ul style="list-style-type: none"> Knowledge checks Written midpoint task evaluating impacts of hazards End of topic assessment covering knowledge, skills and application 		<ul style="list-style-type: none"> Knowledge checks Written midpoint task evaluating trade and aid End of topic assessment covering knowledge, skills and application 		<ul style="list-style-type: none"> Knowledge checks Written midpoint task evaluating the impact of geography on countries End of topic assessment covering knowledge, skills and application 	GIS data presentation Display work on the Geography of Harpenden
BREADTH <i>Opportunities, trips, wider reading, cultural capital</i>	Read <i>Violent Volcanoes and Earth Shattering Earthquakes from Horrible Geographies Series</i> . Watch <i>San Andreas</i> and <i>The Impossible</i> Investigate <i>National Geographic disasters blog</i>		Trading game Factfulness by Hans Rosling Challenging stereotypes Africa is not a country by Dipo Faloyin		Prisoners of Geography by Tim Marshall illustrated edition Simon Reeve Russia documentary	Fieldwork in Harpenden town centre Harpenden History website
KEY VOCABULARY <i>Important words and phrases</i>	Crust, mantle, outer core, inner core Constructive, destructive, conservative and collision Shield volcano, composite cone, basic and acidic lava Epicentre and focus Magnitude and Richter scale 3Ps		HIC, LIC, NEE DEvelopment and sustainable development HDI, Life Expectancy, GDP, GNI North South divide and Brandt line Colonialism Bilateral aid, multilateral aid, NGO aid Free trade, fair trade Conflict, commodity, neo colonialism		Geopolitics Prisoner of Geography Human features Physical Features Superpower	Hypothesis Primary data Secondary data GIS