



St George's School
MFL Department
Year 8 Curriculum Map for FRENCH

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THE BIG IDEAS & KNOWLEDGE <i>Overview of topics or key questions</i>	Travel and tourism <i>Vive les vacances!</i> (Holidays) - When and how long are your school holidays? - Where did you travel/what did you do during the school summer holidays? - Describe a visit to a theme park	Travel and tourism <i>Vive les vacances!</i> (Holidays) - Describe a problem you had on holiday - What do you normally do during the holidays? - What did you do last year during the holidays and what was it like?	My personal world <i>J'adore les fêtes!</i> (Celebrations) - What is your favourite celebration, and why? - What would you like? - How much is that?	My personal world <i>J'adore les fêtes!</i> (Celebrations) - What did you buy? - What (regional) speciality have you eaten? - Are you going to go on a school trip and how will you travel?	Media & technology / my personal world <i>À loisir</i> (My free time) - Describe a favourite celebrity and say why you like them - What do you do online? - Do you want to come to the cinema?	Media & technology / my personal world <i>À loisir</i> (My free time) - What are your leisure activities/hobbies? - What did you buy? - What do you normally do at the weekend? - What did you do last weekend? - What are you going to do next weekend?
SKILLS & STRATEGIES <i>Procedural knowledge, literacy and numeracy skills</i>	- Distinguish between an event in the past (perfect tense) and reference to a habit (present tense) - Understand and identify correct pronunciation of past (perfect) tense verb forms and apply phonics knowledge to own pronunciation (literacy / oracy) - Correctly form the past (perfect) tense and use in written work (literacy)	- Identify and use negatives with various verbs to describe events or situations in the past - Develop listening and transcription skills - Be able to accurately transcribe descriptions of holidays in the past and present tense - Form questions relating to holidays in two tenses (past and present)	- Give opinions about celebrations - Describe a photo showing a celebration - Use conjecture to say what you think might be happening in a photo - Use transactional language to buy food at a French market - Use the metric system for food quantities (numeracy)	- Use the past tense to say what you bought at a market - Talk about a school trip in the future - Identify and use the near future tense with a range of verbs in statements and questions - Use two tenses together (present and near future) - Focus on reading skills	- Identify and form questions using - Make arrangements to go to the cinema - Use transactional language to buy cinema tickets - Focus on listening skills	- Use complex negatives - never / nothing (literacy) - Building vocabulary by spotting synonyms and using them to broaden range of expression (literacy) - Use three tenses together (literacy)

FEEDBACK <i>Noteworthy tasks and assessments</i>	Autumn 1 assessment: Reading aloud	Autumn 2 assessment: Writing skills	Spring 1 assessment: Speaking skills	Spring 2 assessment: Reading skills	Summer 1 assessment: Listening skills	Summer 2 assessment: Writing skills
BREADTH <i>Opportunities, trips, wider reading, cultural capital</i>	Cultural capital: - <i>Parc Astérix</i> and the cartoon inspiration Wider reading: - <i>Astérix</i> books available to borrow from the school library	Cultural capital: - Christmas celebrations in students' families and celebrations in France and other Francophone countries	Cultural capital: - <i>Carnaval / Mardi Gras</i> traditions and contemporary celebrations in France and other Francophone countries, notably Martinique	Cultural capital: - regional culinary specialities in France / Guadeloupe	Cultural capital: - <i>La Fête du Cinéma</i> - Cannes Film Festival and well-known French actors - Internet access for young people in Francophone African countries	Cultural capital: - Focus on French actor Omar Sy Wider reading: - Use the internet to find out more about Omar Sy and other well-known French actors
NEW KEY VOCABULARY* <i>A selection of Important words and phrases</i>	- à la campagne - à la montagne - au bord de la mer - en colo (colonie de vacances) - chez ... - j'ai joué / mangé / traîné / acheté / nagé - j'ai pris / bu / fait - je suis allé (e) / nous sommes allé(e)s - parc d'attractions	- les vacances désastreuses - j'ai cassé - j'ai perdu - je suis tombé(e) - on a raté - quelle horreur! - c'est / c'était - sur la photo il y a ... - en train de ... - il / elle semble - ils / elles semblent	- la Toussaint - le Nouvel An - le Carnaval - Pâques - l'Aïd - je rends visite à - porter - un groupe de gens - une parade / un défilé - une tranche de ... - un morceau de ... - ça fait combien?	- j'ai acheté... - un plat typique - délicieux / savoureux - léger - salé / sucré - je vais choisir / admirer / goûter / acheter	chanteur/-euse préféré(e) acteur/-euse préféré(e) - avec qui? - comment? - où? - quand? - que? - pour quoi? followed by est-ce que un film de science-fiction une salle une séance les effets spéciaux les publicités gratuit un billet	ne ... jamais ne ... rien faire des achats une annonce pour des soldes j'ai fait une balade j'ai attendu j'ai dépensé j'ai découvert j'ai essayé

* **Retrieval** of vocabulary relevant to each topic previously encountered and learnt will be built on at each stage of learning. **High frequency words** - eg. qualifiers, sequencers, connectives and time expressions will be consolidated throughout students' learning journey