



St George's School
PERSONAL, SOCIAL & HEALTH EDUCATION
Year 9 Curriculum Map

	Autumn	Spring	Summer
THE BIG IDEAS & KNOWLEDGE <i>Overview of topics or key questions</i>	Health and Wellbeing Key Questions <ul style="list-style-type: none"> How can you handle the different types of pressure? How do YOU look after YOU? What is the biggest risk you think you will face at school? Topics Self-esteem Anatomy Bullying Dealing with grief and loss Media and airbrushing Cancer prevention and healthy lifestyles	Relationships and Sex Key Questions <ul style="list-style-type: none"> How important is respect in relationships? How can you stay safe in a relationship? How can you be confident about who you are and your decisions? Topics Consent and the law FGM Domestic violence and abuse Why delay having sexual activity Sexual harassment STI's Contraception HIV/Aids and discrimination	Living in the Wider World Key Questions <ul style="list-style-type: none"> What skills can you work on now that will be useful in the future? How can you get ready for work? How can you positively impact the world around you? Topics Careers and aspirations Positive work ethic Labour Market information Futuristic careers and AI CV writing Employment rights
SKILLS & STRATEGIES <i>Procedural knowledge, literacy and numeracy skills</i>	Recognise the factors that impact our self-esteem Understand the impacts of bullying and report it appropriately Develop the skills to make healthy choices to protect our physical and emotional well being Opportunities to practice and develop the skills of: debate, empathy, self-reflection, listening, articulating own opinion and values.	Recognise how we stay safe in relationships and respect our own and other people's boundaries Understand how 'spot' and 'call-out' sexual harassment in our society Develop the skills to cope with pressures put on us in relationships and how to create our own boundaries Opportunities to practice and develop the skills of: debate, empathy, self-reflection, listening, articulating own opinion and values.	Recognise our strengths in and outside of school Understand the current labour market information Develop skills to use AI positively and reflect on how this will enhance/impact future careers Opportunities to practice and develop the skills of: debate, empathy, self-reflection, listening, articulating own opinion and values.
FEEDBACK <i>Noteworthy tasks and assessments</i>	Topic Self-Assessment	Topic Self-Assessment	Topic Self-Assessment

	Autumn	Spring	Summer
BREADTH <i>Opportunities, trips, wider reading, cultural capital</i>	Friday 5 Presentations: Anti-Bullying week Support network in school Extension: Watch 'When strangers get real about body image' https://www.youtube.com/watch?v=xBEpOOlhNVQ	Friday 5 Presentations: Sexual Harassment and Inappropriate value Sexting Extension: Read https://www.nhs.uk/conditions/sexually-transmitted-infections-stis/	Friday 5 Presentations: Dragons Den competition Revision skills Extension: Watch 'Dragon's Den' https://www.bbc.co.uk/programmes/b006vq92 Watch 'The Apprentice' https://www.bbc.co.uk/programmes/b0071b63 Read 'Why has entrepreneurship thrived during the pandemic' https://www.forbes.com/sites/forbestechcouncil/2021/04/09/pandemic-fuels-global-growth-of-entrepreneurship-and-startup-frenzy/?sh=7554d9c07308
KEY VOCABULARY <i>Important words and phrases</i>	Body Image Stress Risk Pressure Boundaries	Consent FGM Harassment Contraception STI/D	Rights AI Work Ethic Careers market