



**St George's School**  
**GERMAN**  
**KS4 Curriculum**

<p><b>PRIOR KNOWLEDGE</b>  <i>Knowledge and skills developed in KS3</i></p>	<p>All current students will have studied German in year 8 and then opted for German in year 9. The knowledge and skills developed in KS3 are designed to prepare students for the GCSE. Topics in KS3 are linked to three of the five thematic contexts of the GCSE course:</p> <ul style="list-style-type: none"> <li>❖ My personal world</li> <li>❖ Studying and my future</li> <li>❖ My neighbourhood</li> <li>❖ Travel and tourism</li> <li>❖ Lifestyle and well-being</li> </ul>
<p><b>COURSE DELIVERY &amp; STRUCTURE</b>  <i>How the curriculum is delivered</i></p>	<p><b>Lessons:</b> 5 one-hour German lessons per fortnight.</p> <p><b>Grouping:</b> Students are taught in mixed ability groups. The majority of students follow the GCSE higher tier content. Students with lower attainment are monitored and may be entered for foundation tier and decisions are made on this in the autumn term of year 11.</p> <p><b>Structure:</b> We follow the new Pearson Edexcel GCSE Higher coursebook which reviews and builds directly on the skills and knowledge gained in KS3. The course is taught as a series of units, which are sequenced to cover the full GCSE specification and build students' knowledge and levels of complexity of language over time.</p> <p><b>Prep:</b> 2 prep tasks per week. Tasks may include grammar consolidation tasks, vocabulary learning, exam-style comprehension tasks and end of unit assessment preparation.</p>
<p><b>QUALIFICATION</b>  <i>Exam Board, aim and objectives</i></p>	<p>Pearson Edexcel GCSE (9–1) German (1GN1) First teaching from September 2024</p> <p>Qualification aims and objectives:</p> <ul style="list-style-type: none"> <li>❖ Open students' eyes to other cultures and for them to learn how to communicate about subjects that interest them and foster a love of languages.</li> <li>❖ The new GCSE French qualification is focused on the important ways that languages foster communication, broaden perspectives, introduce new cultures and develop students into global citizens.</li> </ul>
<p><b>ASSESSMENT</b>  <i>Internal monitoring and final assessment</i></p>	<p><b>Internal Assessment:</b></p> <ul style="list-style-type: none"> <li>● Prep tasks will be monitored for completion and accuracy.</li> <li>● Regular vocab and grammar testing.</li> <li>● End of unit assessments to provide summative feedback.</li> <li>● Formative feedback will be given for "end of unit" tasks, consisting of past exam questions.</li> <li>● Students will complete mock exams in Year 10 and Year 11 across all four skills (listening, reading, speaking, writing)</li> </ul> <p><b>Final assessment:</b>  4 exams each worth 25%</p> <p>Listening: Multiple choice and short answer tasks based on a series of recordings on a range of topics from the course.</p> <p>Reading: Translation into English, plus a series of multiple-choice and short answer tasks from reading a selection of texts on a range of topics from the course.</p> <p>Writing: Translation into French, plus 2-3 written tasks of 40-50/80-90/130-150 words on a range of topics from the course</p> <p>Speaking: Conducted by the teacher and consists of 3 tasks. A recording is sent to the exam board for marking.</p> <ul style="list-style-type: none"> <li>- Read aloud task with two straightforward follow up questions</li> <li>- Role-play task</li> <li>- Picture description. Students choose one of two pictures to describe. They then answer two unprepared questions and then participate in a conversation extending from the broader thematic context of the picture.</li> </ul>
<p><b>BREADTH</b></p>	<p>Film: Study of Goodbye Lenin and the reunification of Germany</p> <p>Year 11 trip: History department trip to Berlin in the autumn term with language input for students also studying German</p> <p>Creative Translation: Opportunity to engage with creative translation materials and enter the Anthea Bell Translation Prize organised by The Queen's College, Oxford</p>

	<b>SUBJECT KNOWLEDGE</b> <i>Overview of topics</i>	<b>SKILLS &amp; STRATEGIES</b> <i>Procedural knowledge</i>
<b>Autumn Y10</b>	<ol style="list-style-type: none"> <li><b>Thematic context: Studying and my future</b> - <i>Zurück zur Schule!</i> (Back to school!)</li> <li><b>Thematic context: My personal world / Media and technology</b> - <i>Endlich mal Freizeit!</i> (Freetime at last!)</li> </ol>	<ul style="list-style-type: none"> <li>- Describe different aspects of school life</li> <li>- Speaking and writing in the past and present</li> <li>- Practise the skills required for the 80 - 90 word writing task</li> <li>- Express a range of views on free-time activities, including the advantages and disadvantages of life online.</li> <li>- Talk about future plans and use sequencers.</li> <li>- Practise the role play element of the exam</li> </ul>
<b>Spring Y10</b>	<ol style="list-style-type: none"> <li><b>Thematic context: My personal world</b> - <i>Meine Welt, deine Welt</i> (My world, your world)</li> <li><b>Thematic context: Lifestyle and well-being</b> - <i>Bleib gesund</i> (Staying healthy)</li> </ol>	<ul style="list-style-type: none"> <li>- Discuss festivals and cultural events, relationships, equality and identity.</li> <li>- Use different time frames together, use correct word order</li> <li>- Talk about popular sports in the German speaking world, accidents and illnesses, infinitive constructions with <i>zu</i> and <i>wenn clauses</i></li> <li>- Practise the skills required for the 130 - 150 word writing task</li> </ul>
<b>Summer Y10</b>	<b>Thematic context: My neighbourhood</b> <i>Meine Ecke</i> (My corner)	<ul style="list-style-type: none"> <li>- Describe where you live and include structures such as: the superlative, prepositions taking dative and accusative.</li> <li>- Using the conditional mood</li> </ul>
<b>Autumn Y11</b>	<ol style="list-style-type: none"> <li><b>Thematic context: Travel and Tourism</b> - <i>Schöne Ferien!</i> (Happy Holidays!)</li> <li><b>Thematic context: My neighbourhood / My personal world</b> <i>Unsere Welt</i> (Our World)</li> </ol>	<ul style="list-style-type: none"> <li>- Describe holiday destinations (advantages and disadvantages) and past, future and ideal holidays.</li> <li>- Using prepositions with the genitive</li> <li>- Learn about activism in German speaking countries, discussing international responsibilities and actions</li> <li>- Express and justify complex points of view and using phrases of debating in speaking</li> </ul>
<b>Spring Y11</b>	<b>Thematic context: Studying and my future</b> - <i>Wie sieht die Zukunft aus?</i> (What does the future look like?)	<ul style="list-style-type: none"> <li>- Discuss plans for after exams, strengths and weaknesses, gap years and dream jobs</li> <li>- Revise the conditional and introduce imperfect subjunctive.</li> <li>- Deal with unfamiliar vocabulary and consolidate key language and grammar points.</li> </ul>
<b>Summer Y11</b>	<b>Revision and exam preparation</b>	