



St George's School
MFL Department
Year 7 Curriculum Map for FRENCH

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THE BIG IDEAS & KNOWLEDGE <i>Overview of topics or key questions</i>	My personal world: <i>Introducing myself and my family</i> - How old are you? - When is your birthday? - Who is in your family?	My personal world: <i>Introducing myself and my family</i> - Describe your personality - What activities do you like to do? - Who do you admire?	Studying and my future: <i>My school life</i> - Describe and give opinions on different aspects of school life - uniform / school subjects etc - Describe your classroom	Studying and my future: <i>My school life</i> - Describe someone else's school uniform from a photo image - Describe your ideal school	My neighbourhood: <i>Where I live and my family life</i> - Describe your pets, your home and give opinions - Describe what you eat for breakfast	My neighbourhood: <i>Where I live and my family life</i> - Ask and understand how much something costs - Say where you and your family go at the weekend (depending on weather) - What are you going to do next weekend?
SKILLS & STRATEGIES <i>Procedural knowledge, literacy and numeracy skills</i>	- Understand and applying French phonics. - Ask questions and using appropriate intonation. - Communicate information in response to questions.	- Use adjectives - Express opinions and giving reasons for opinions - Use a verb in the infinitive form (literacy skills) -	- Read for gist and strategies for reading comprehension tasks	- Describe a photo - Understand how to say what colour something is in French and the differences in word order between French and English (literacy skills) - Describe a school timetable and saying what time lessons start and finish (numeracy skills)	- Understand how to use "we" in French - Understand how to say "some" (literacy skills) - Understand how to use a complex negative (literacy skills)	- Understand prices in French (numeracy skills) - Use two tenses together - present and near future (literacy skills)
FEEDBACK <i>Noteworthy tasks and assessments</i>	Autumn 1 assessment: Reading aloud	Autumn 2 assessment: Listening skills	Spring 1 assessment: Reading skills	Spring 2 assessment: Speaking skills	Summer 1 assessment: Writing skills	Summer 2 assessment: Listening skills

<p>BREADTH <i>Opportunities, trips, wider reading, cultural capital</i></p>	<p>Cultural capital: -European Day of Languages activities in lessons and across the whole school</p>	<p>Cultural capital: - Christmas celebrations in France and other Francophone countries.</p>	<p>Cultural capital: - Understand differences between the French and British school systems - Comparing classrooms in different Francophone countries around the world.</p>	<p>Cultural capital: - Easter celebrations in France and other Francophone countries</p>	<p>Cultural capital: - Typical homes in various Francophone countries - Typical French breakfasts -</p>	<p>Cultural capital: - <i>La Fête Nationale</i>: Bastille Day celebrations in France - Discover the main tourist attractions in Paris</p>
<p>KEY VOCABULARY* <i>Important words and phrases</i></p>						

* **Retrieval** of vocabulary relevant to each topic previously encountered and learnt will be built on at each stage of learning. **High frequency words** - eg. qualifiers, sequencers, connectives and time expressions will be consolidated throughout students' learning journey