



St George's School

Spanish

KS4 Curriculum

PRIOR KNOWLEDGE <i>Knowledge and skills developed in KS3</i>	All students study Spanish in year 8 and then opt for either French or Spanish in year 9. Knowledge and skills developed in KS3 as detailed in our KS3 curriculum maps Topics in KS3 are linked to three of the five thematic contexts of the GCSE course: <ul style="list-style-type: none">❖ My personal world❖ Studying and my future❖ My neighbourhood❖ Travel and tourism❖ Lifestyle and well-being
COURSE DELIVERY & STRUCTURE <i>How the curriculum is delivered</i>	Lessons: in both Year 10 and 11, students have five Spanish lessons per fortnight. Grouping: Students are taught in mixed ability groups. The majority of students follow the GCSE Higher tier content and undertake the Higher Tier assessments. Students with lower attainment are monitored and enter the Foundation Tier assessments. Decisions on this are made with the class teacher in the Autumn Term of Year 11. Structure: We begin teaching the GCSE Spanish curriculum during the Autumn Term of Year 10 once the basic skills required from the KS3 curriculum are acquired. It is taught as a series of units, which are sequenced to cover the full GCSE specification and build students' knowledge and levels of complexity of language over time. Prep: 2 prep tasks per week. Tasks may include grammar consolidation tasks, vocabulary learning, exam-style comprehension tasks and end of unit assessment preparation.
QUALIFICATION <i>Exam Board, aim and objectives</i>	GCSE (9-1) in Spanish (1SP0) Pearson Edexcel Qualification aims and objectives: <ul style="list-style-type: none">● For students of all abilities to progress and develop a passion for languages, through culturally engaging content● For students to reach a level where they can manipulate and use the target language effectively, independently and creatively, so that they have a solid basis from which to progress to A Level or employment
ASSESSMENT <i>Internal monitoring and final assessment</i>	Internal Assessment: <ul style="list-style-type: none">● Prep tasks will be monitored for completion and accuracy.● Regular vocab and grammar testing.● End of unit assessments to provide summative feedback.● Formative feedback will be given for "end of unit" tasks, consisting of past exam questions.● Students will complete mock exams in Year 10 and Year 11 across all four skills (listening, reading, speaking, writing) Final assessment: 3 equally-weighted written examination papers (Listening, Reading & Writing), plus 1 speaking examination which is undertaken with their classroom teacher. Listening: Multiple choice and short answer tasks based on a series of recordings on a range of topics from the course. Reading: Translation into English, plus a series of multiple-choice and short answer tasks from reading a selection of texts on a range of topics from the course. Writing: Translation into Spanish, plus 2-3 written tasks of 40-50/80-90/130-150 words on a range of topics from the curriculum.
BREADTH	We are currently planning a year 10 school trip to Barcelona in February 2025. Other extra-curricular activities include: <ul style="list-style-type: none">- A theatre trip to London to see a play performed entirely in Spanish - La Casa de Bernarda Alba by Federico García Lorca- Opportunity to watch a play performed in Spanish at St George's aimed at KS4 students- Opportunity to engage with creative translation materials and enter the Anthea Bell Translation Prize organised by The Queen's College, Oxford

	SUBJECT KNOWLEDGE <i>Overview of topics</i>	SKILLS & STRATEGIES <i>Procedural knowledge</i>
Autumn Y10	<p><u>My People</u> Apps & Social Media Describing People Different Relationships & Friendship Activities with friends & family Accepting & Refusing Invitations</p> <p><u>Holidays</u> Describing Past Holidays Talking about holiday destinations & activities Hotel, Tourism & Restaurant Transactions Modes of Travel Holiday Disasters</p>	Possessive Adjective Punctuation & Accent Rules Para + infinitive Adjectives & Adjectival Agreement Adverbs & Intensifiers Poder / querer + infinitive Frequency Expressions Connectives & Sequencers Negatives: nunca, tampoco, ni...ni Reflexive Verbs Present tense Impersonal verbs of Opinion Stem-changing Verbs Irregular Verbs - ser, ir Opinions in past tense Preterite Tense Imperfect Tense Forming Questions & Question Words Usted form of verbs
Spring Y10	<p><u>School Life</u> School Life & Comparison with Spanish System Giving opinions on Subjects & Teachers School Rules Extra-Curricular School & Achievements School Trips</p> <p><u>Interests & Influences</u> Freetime, Hobbies & Sports Reading, TV, Films Role Models Entertainment & Live Events Current Trends</p>	Times Gustar + impersonal opinion verbs Comparatives & Superlatives Justified Opinions Negatives: nada, nadie, ningún Tener que + infinitive Structures followed by infinitive Near Future Tense Time markers in future tense Desde hace + present tense Direct Object Pronouns Stem changing verbs in different tenses Preterite Tense of -gar, -car, -zar verbs Jugar + a versus hacer + el/la Soler + infinitive Perfect Tense Acabar de + infinitive
Summer Y10	<p><u>Where I Live</u> Describing Your Local Area & Town Advantages & Disadvantages of Places Future Plans Shops & Shopping for Souvenirs</p>	Using e instead of y Se puede + infinitive Simple Future Tense Si clauses Demonstrative Adjectives Conditional Tense Idioms

	SUBJECT KNOWLEDGE <i>Overview of topics</i>	SKILLS & STRATEGIES <i>Procedural knowledge</i>
Autumn Y11	<p><u>Daily Life & Customs</u> Daily Routine Food Preferences Eating Out Special Occasions, Festivals, Family Celebrations & Traditions</p> <p><u>World of Work</u> Job Types & Preferences Work Experience Career Choices & Applying for Jobs Importance of Languages Future Hopes & Plans - travel/volunteering</p>	Reflexive Verbs in Preterite Tense Passive Constructions Comparisons Absolute Superlatives: ísimo Irregular Preterites Soler in imperfect tense Present Tense versus Present Continuous Si + imperfect subjunctive (+ conditional) Infinitive Constructions to express future plans Cuando + present subjunctive
Spring Y11	<p><u>Global Issues</u> Healthy Lifestyles & Eating Local Initiatives & Campaigns Global Problems International Events</p>	Giving commands with present subjunctive Se + verb to avoid passive voice Extended reasoning Pluperfect Tense Imperfect Continuous Tense
Summer Y11	<p><u>Exam Preparation & Speaking Exam</u></p>	Speaking : Photo Cards / Role Play / General Discussion Reading & Listening Exam Technique Writing Exam - Complex Language