



St George's School
Humanities Faculty
Year 8 Curriculum Map for HISTORY

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THE BIG IDEAS & KNOWLEDGE <i>Overview of topics or key questions</i>	The Reformation - How did the printing press change the world? What caused the break in the church And why was it so significant? The Industrial Revolution - 1)Inventions What caused the changes in Britain in 1700-1850? The birth of the Factory System. 2)Social change What impact did the Industrial Revolution have on the people?	The Industrial Revolution - Who has the power? Work in the Industrial Revolution. What was the impact of the Industrial Revolution on people's lives? Protest in the Industrial Revolution. How peaceful was the road to democracy?	Who was most responsible for setting up the East India Company. How did the East India Company end up ruling India? Mediaeval African Empires -Ghana & Mali Which Medieval African Empire was the Greatest? How powerful was the King of Ghana? Why was Mansa Musa the richest man in the world?	Mediaeval African Empires - Nigeria How powerful was queen Amina? Which Medieval African Empire was the Greatest? Comparison of all 3 African Empires.	The Transatlantic Slave Trade What was the human cost of sugar? Who was significant in abolishing the Slave Trade?	Empire- What was Britain's relationship with Its Empire How did the Empire change Britain?
SKILLS & STRATEGIES <i>Procedural knowledge, literacy and numeracy skills</i>	Focusing on causation in the first half of the term. Looking at the inventions that caused the Industrial Revolution and assessing the impact on the Domestic system. The second section focuses on source skills and looks at the similarities and differences between sources.	Evaluate a number of sources and make a judgement on their reliability when researching the Luddite Protest.	We are comparing the leadership and richness of the African Empires, focusing on a comparison of which was the greatest.	We are comparing the leadership and richness of the African Empires, focusing on a comparison of which was the greatest. Adding a cultural and economic understanding of the changing role of the African Empires.	Skills to assess the multiple factors that were essential for the abolition of the slave trade. These include the abolitionists, the revolts on the plantations, the economic situation, the peoples' protest.	The focus is on diversity and the study of the different parts of the British Empire with their unique stories and impact on Britain today.

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FEEDBACK <i>Noteworthy tasks and assessments</i>	Mid-point assessment= looking at good history writing using the assessment criteria. Causation is the disciplinary focus of this section. Source skills assess change as two sources look at a comparison between the Domestic and the Factory System.	End of topic assessment= Source based evidence Enquiry - Using sources to assess the utility and reliability of evidence. Knowledge test on the Industrial Revolution	Good history writing - Mid-point assessment comparing 21 African Empires?	End of topic assessment= Which Medieval African Empire was the Greatest? Knowledge Test Learning revision skills and active memory recall techniques.	End of topic assessment= Source assessment covering the factors that brought about the end to the Slave Trade.	This topic is assessed with a group presentation. The class is divided up to research the different areas of the Empire with key questions relating to the experiences of the people.
BREADTH <i>Opportunities, trips, wider reading, cultural capital</i>	Digging Deeper Sheets	Visit the - Black Country Museum	Jeremy Paxman - Empire	Visit the Benin Bronzes at the British Museum Poetry study - George the Poet. Digging Deeper sheets	Colson Whitehead - The Underground Railway Trail Blazers - Harriett Tubman: A journey to freedom. Julius Lester - from slave ship to freedom road Audria Stuart - Blood and sugar	Black and British - David Olusoga
KEY VOCABULARY <i>Important words and phrases</i>	Social Class, Domestic System, Mechanisation, Power Loom, Turnpike Trust, Raw Materials, Cholera, Miasma.	Government, Revolution, Elections, Reform, Chartists, Luddites, Suffragette, Franchise.	Trade, Divine, Government, Pilgrimage, Democracy, Mosque, Autocracy, Empire.	Trade, Divine, Government, Pilgrimage, Mosque, Autocracy, Empire.	Trade triangle, Abolitionist, Middle passage, Plantation, Colony Boycott, Petition.	Empire, Independence, Immigration, Revolution, Scramble,

