



St George's School
Humanities Faculty
Year 7 Curriculum Map for HISTORY

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>THE BIG IDEAS & KNOWLEDGE <i>Overview of topics or key questions</i></p>	<p>What can sources tell us about the history of St George's?</p> <p>Norman Conquest: Who should be king in 1066?</p>	<p>Norman Conquest: -Why did William win the Battle of Hastings? -How did William keep control of England?</p> <p>Medieval Society - What mattered to medieval people?</p>	<p>Medieval Power – What happened to Thomas Becket?</p> <p>Did the Magna Carta cause the king's power to crumble?</p>	<p>Medieval Power & Society: Did the Black Death transform medieval Walsham?</p>	<p>The Medieval World: What made Baghdad 'golden' in the medieval world?</p> <p>What can sources tell us about the Crusades?</p>	<p>Stepping into a new world? Did the crown continue to control the country?</p> <p>How did the world get bigger between 1450 & 1550?</p>
<p>SKILLS & STRATEGIES <i>Procedural knowledge, literacy and numeracy skills</i></p>	<p>Local history</p> <p>Source utility skills using primary evidence from the St Georges archives.</p> <p>Similarity and difference - candidates for King in 1066</p>	<p>Causation Consequence Diversity</p>	<p>Causation Consequence</p>	<p>Local history Continuity & change</p>	<p>Prior to studying the Crusades, we wanted students to gain an understanding of the richness and innovation that could be found in the Islamic world at around the same time. This unit is intended to broaden pupils' study beyond Europe, and to provide important context for why the Crusaders travelled there as well as the many discoveries they made there</p>	<p>Continuity & change Significance</p>
<p>FEEDBACK <i>Noteworthy tasks and assessments</i></p>	<p>Sources - inference and cross-referencing</p> <p>Creative task – candidates' campaigns</p>	<p>Knowledge test</p> <p>Essay writing skills developing an understanding of organisation of information, supporting points with examples and comparing evidence: Assessment #1 – Why did William win the Battle of Hastings?</p>	<p>Source skills - cross-referencing Assessment #2 – Do the sources agree about the murder of Thomas Becket?</p> <p>Creative task</p>	<p>Assessment #3 – Essay – Did the Black Death transform medieval Walsham?</p>	<p>Creative task</p> <p>Source skills - provenance evaluation Assessment #4 –What can Baha-al-Din tell us about Saladin?</p>	<p>N/A</p>

<p>BREADTH <i>Opportunities, trips, wider reading, cultural capital</i></p>	<p>Using the school site and school archives to learn about our own history.</p>	<p>Books: Anglo-Saxon Boy by Tony Bradman The Seeing Stone (Arthur) by Kevin Crossley-Holland</p>	<p>Visit Warwick Castle and see an example of a medieval town as well!</p>	<p>Visit Canterbury Cathedral</p>	<p>A visit to the British Museum</p> <p>Books: Crusade by Elizabeth Laird</p>	
<p>KEY VOCABULARY <i>Important words and phrases</i></p>	<p>Evidence, sources</p>	<p>William the Conqueror, Anglo-Saxons, Battle of Hastings</p>	<p>Medieval life, towns, villages</p>	<p>Pope, church, priests, king, power Black Death, Peasants Revolt</p>	<p>Baghdad, caliphs, age of discovery, Crusades</p>	