

St George's School



Gatsby Benchmark Provision

Careers

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Gatsby Benchmark	St George's Provision
<p>1. A Stable Careers Programme</p> <p>Every school and college should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, governors and employers.</p>	<p>St George's seeks to maximise the life chances of all our young people and to prepare young people for life beyond school and college. All careers provision is overseen by a school governor, a member of SLT and the Careers Leader, Amy Hartley.</p> <p>There is an external careers and apprenticeship advisor from Services for Young People who offers independent and impartial advice and guidance to students in Year 9-13 as well as attending Year 9-11 parent's evenings and the Post 16 information evening.</p> <p>The school's Careers policy can be found on the school's website and programme of opportunities relevant to the Gatsby 8 Benchmarks are listed in this document.</p> <p>There are links to relevant careers websites on the school website.</p>
<p>2. Learning from Career and Labour Market Information</p> <p>Every student, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.</p>	<p>As students progress up the school their knowledge of careers and the labour market increases. Regular entries go into the school's newsletter to parents with details of college open days, employer webinars, website links to making careers and further education choices. Students in Yr11&12 have access to Morrisby Profiling tests.</p> <p>Specific PSHE lessons foci include: KS3 – PD introduction to Careers (Yr. 7-skills, jobs, workplaces, enterprise, careers journey) (Yr. 9 –careers and aspirations, work ethic, LMI, Futuristic Careers, AI, CV writing, Employment rights)</p> <p>KS4 – relevant courses and open days at colleges are signposted for students who leave at 16. Year 11 are provided with a presentation '16+ planning your future' with information about different post 16 options including training, apprenticeships and employment as well as different study places and qualifications. Parents are also sent this presentation slides. Information evening for Year 11 students and parents. Post 16 options explained and Planning your Future booklet given out. Nicky Honeywell from Services for Young People is present at this event to give</p>

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	<p>impartial careers advice. Year 11 have directed tutor sessions when tutors are asked to revisit the Planning your Future booklet with students.</p> <p>KS5 – Progression Day for Year 12 students – a whole day where visiting speakers come to speak about post-18 options (University, Gap Year and Apprenticeship talks). Year 12 visit a careers fair in the afternoon with a large number of employers. Year 12 receive 'Opportunities at 18+' online resources/ booklets which includes applying to university/gap years, apprenticeships, employment and links to CV writing resources. Students are provided with links to profiling tools to help with career guidance. There is a weekly careers bulletin on GC for sixth formers to access with links to webinars and college open days Year 12 have access to Unifrog to explore post 18 pathways and super curricular opportunities.</p>
<p>3. Addressing the needs of Each Student</p> <p>Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each student. A school's careers programme should embed equality and diversity considerations throughout.</p>	<p>Students are encouraged to follow career paths that suit their interests, skills and strengths with the absence of stereotypes. All students are provided with the same opportunities and diversity is celebrated. All staff contribute to the challenging of gender stereotypes and raising aspirations for students through their roles and tutors and subject teachers. One to one guidance interviews are offered by Services for Young People to identified students in Yr 9-13 or students can self-refer themselves.</p> <p>There is a careers library in the main school library managed by the school librarian.</p> <p>KS3- Diversity Science Project, Art emphasis on Cultural Capital, English text 'Piecing me together' considers career opportunities limited by race.</p> <p>KS4- Year 11 Leavers are asked to complete post-16 destination forms (on SIMS) Any gaps information followed up.</p> <p>KS5 – Destination data collated for Year 13 leavers.</p> <p>All students have access to Unifrog which records their engagement with careers research. The UCAS personal statement and subject reference process is also conducted through this platform leading to clear integration of information sources and personalised planning for future destinations.</p>
<p>4. Linking Curriculum Learning to Careers</p> <p>All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.</p>	<p>All students are provided with opportunities to develop their knowledge of careers related to specific subjects through the school's curriculum. Across the school there are displays in curriculum areas to promote relevant careers which are regularly updated</p> <p>Specific focuses include:</p> <p>KS3 – weekly STEM club, Science Faraday challenge, Science Live Event Art Towers Project, Yr9 Dragon's Den (students formulate and present business idea to panel of external business professionals), Drama transferable performing skills Yr9. Creative writing club and whole school House Creative Writing competition. Geography curriculum looks at range</p>

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	<p>of careers linked to subject, discussion of careers and importance of languages in Yr9 French lessons, Careers in Art Yr 9 (Architecture and landscape) Weekly cybersecurity club & weekly game programming club. Annual Year 8 girls CyberFirst competition (cybersecurity).</p> <p>KS4 – Arkwright Scholarships, Discussion of careers and languages in Year 9 French, Business/ Economics consideration of careers in HR, Finance, Marketing, Operations. 'Korero' student magazine uses full publication team. Year 11 Geography students look at the changing employment structure of the UK and areas of growth such as Science and Business parks</p> <p>KS5 –Careers opportunities in Creative Arts evening, Rothamsted visit (scientists in the workplace), careers in Art (alumni speak to students), Music careers and courses talk. Literature in Colour conference (English students). Maths fest extravaganza to celebrate and be inspired by maths (Imminent architects, MRI designers, Ecologists speak about the use of maths in their field), Careers and work placements related to DT evening Amersham Field trip (Biology)and Amgen Biotechnology equipment loaned from University of Hertfordshire to introduce students to biotechnology and related careers</p>
<p>5.Encounters with Employers and Employees</p> <p>Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.</p>	<p>Six Encounters are provided for students between Years 8-13 with approved providers of apprenticeships and technical education.</p> <p>Alumni are invited in for lunchtime and after school Careers talks to students in Year 10 upwards.</p> <p>The school's Careers Fair runs in the summer term and Year 9, 10 & 12 attend.</p> <p>Other opportunities to engage with employers through trips and visits. Yr.7 Bloodhound Supersonic Car activities and careers talk. Year 7 Whipsnade Zoo trip Year 7 Identity day – visiting local churches and fairtrade game that explores international Economics. Year 10 Geograpy field studies trip Year 11 History trip to Berlin Year 11 Music trip to musical theatre (see and discuss orchestra musicians, stage singers, conductors) A level Politics trip meeting journalists and politicians & a school 'Question Time.' A Level Drama Q&A with actor/ theatre professionals. At House Music & Drama industry professionals judge and speak to students about music industry, performing arts A Level trip to Iceland Guest speaker schedule for Humanities A Level A Level Business and Economics external speakers in Finance, Marketing HR & Operations A Level Economics, Politics and Business trip to NY, DC A level trip to BFI (MFL) A level & GCSE trip to Tate Galleries</p>

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	<p>A level photography walk Year 12 Florence trip (cultural knowledge and experience) Year 12 leadership mentoring with Business Leaders A Level and GCSE Drama and English theatre trips Pre-season senior day, encounters with employers – sports nutritionist and physios All Sixth form students are given the opportunity to attend practice mock interviews with the local Rotary Club. Shortlist Me' provides interview practice for both post 16 & 18</p>
<p>6.Experiences of Workplaces</p> <p>Every student should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities and expand their networks.</p>	<p>Through our Year 10 Duke of Edinburgh Award Scheme Year 10 engage in DofE weekly volunteering work in a workplace over a 6-month period.</p> <p>Gold DofE - approx 35 year 12 students do between 6 and 18 months of work place volunteering (1 hour a week)</p> <p>All Year 12 engage in work experience placements during Activities week giving them first hand experiences of the workplace. Year 12 are also trained in how to access work placements on Unifrog</p>
<p>7.Encounters with Further and Higher Education</p> <p>All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.</p>	<p>Students have a range of opportunities to meet further and higher education providers. Our local college 'Oakland's' and 'Amazing Apprenticeships' attend our Careers Fair as well as talking to whole year groups and those thinking of moving to college for Sixth Form. From Year 8 each year group has a talk with an approved provider of apprenticeships and technical education.</p> <p>'Where can A Level Humanities take you' display board. Physics, Chemistry and Biology Olympiad Southbank Uni talk to A level students (DT)</p> <p>As listed under 'Gatsby Benchmark 2' Year 12 have Progression Day with visiting speakers for post-18 options (University, Gap Year and Apprenticeship talks).</p> <p>Sixth formers are allowed days out of school to visit university open days and are encouraged to attend these. Regular super curricular posts on 6th form bulletin on GC.</p>
<p>8. Personal Guidance</p> <p>Every student should have opportunities for guidance interviews with a career adviser, who could be</p>	<p>All students have the opportunity from Year 9-13 to receive one to one guidance from an independent careers and apprenticeship advisor from Services for Young People. Students are either referred by teachers, tutors, student services, learning support or parents or students can self-refer themselves.</p>

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internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made.

Students in Year 11 and 12 are invited to take part in Morrisby testing to support their own career pathway.

The Unifrog platform supports students to independently research their own career pathway including university courses, apprenticeships and overseas applications. This is available to students from Year 10 upwards. Students also use the UCAS Hub for personal guidance post 18

Specific guidance for portfolios given to students applying for Architecture, Art and Design