

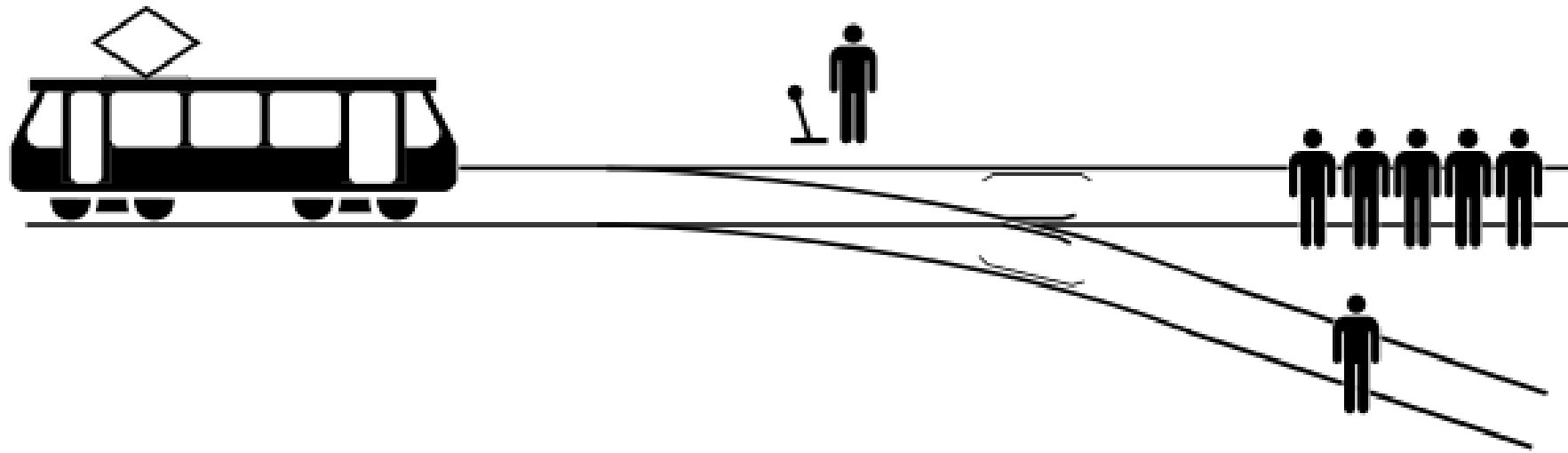


St George's School
Aim Higher

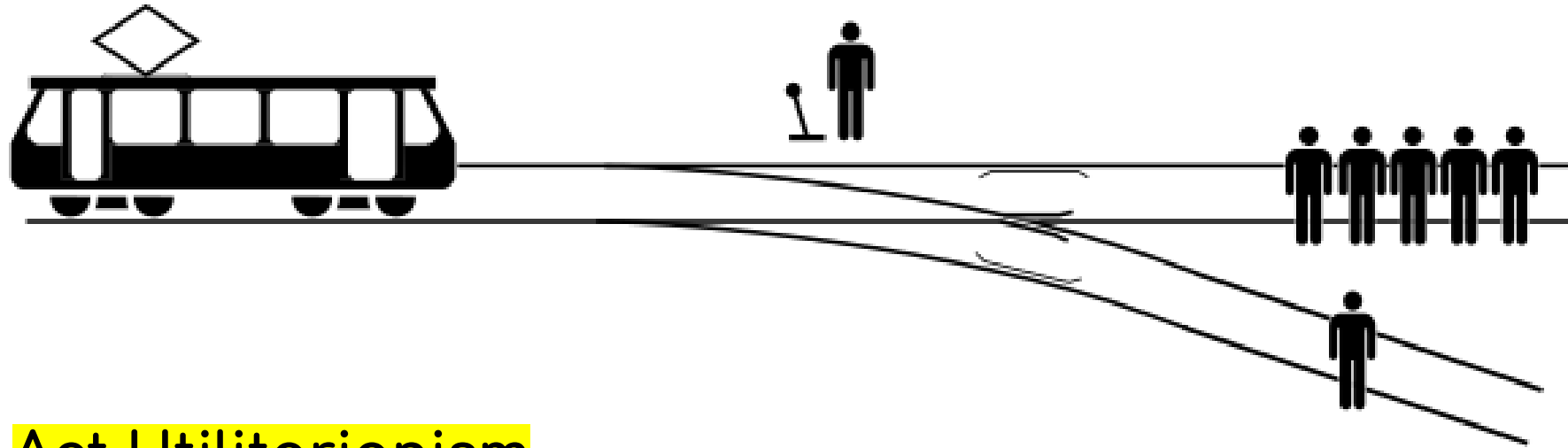
Sixth Form Options

Philosophy, Religion and Ethics

OCR RE A level



What would you do?

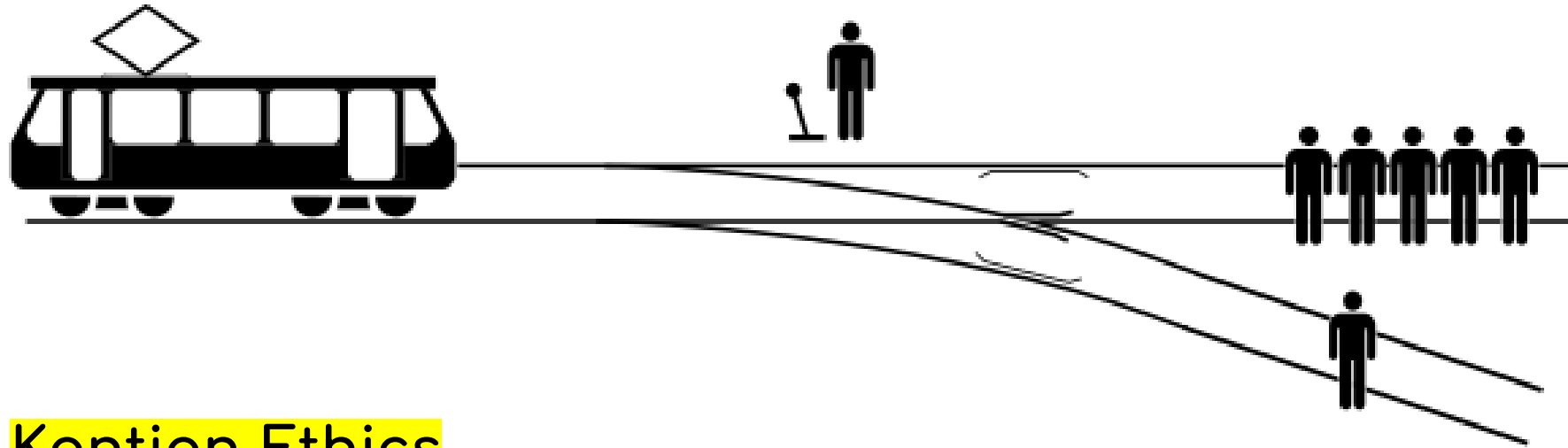


Act Utilitarianism

Jeremy Bentham

YES! Pull the lever!!

Greater happiness for the greater number...

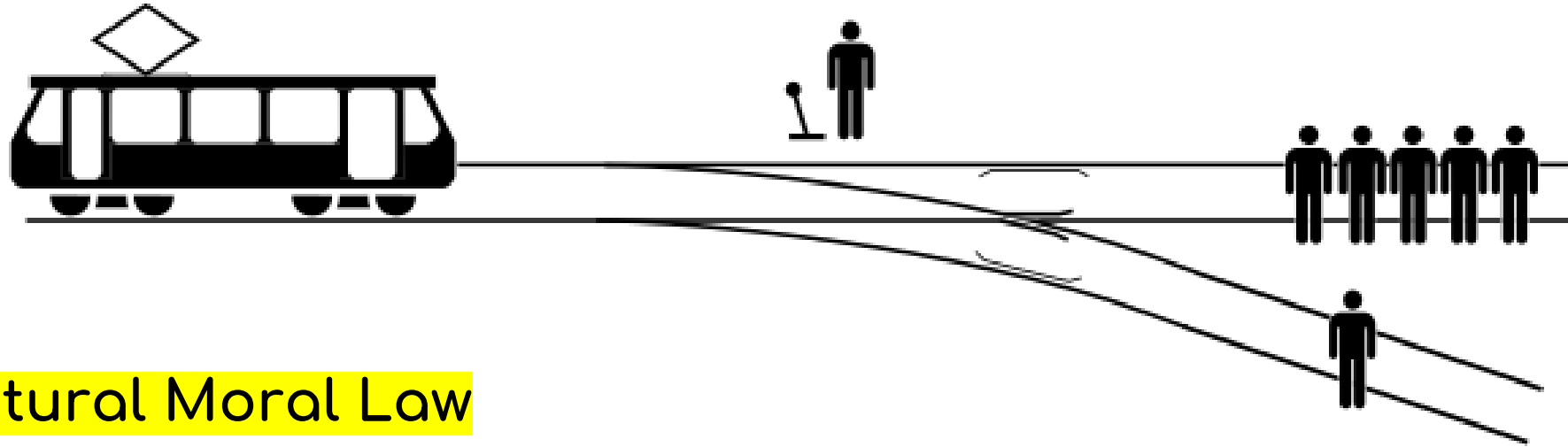


Kantian Ethics

Emmanuel Kant

NO! Don't pull the lever!!

Treat people as an end, and never as a means to an end.

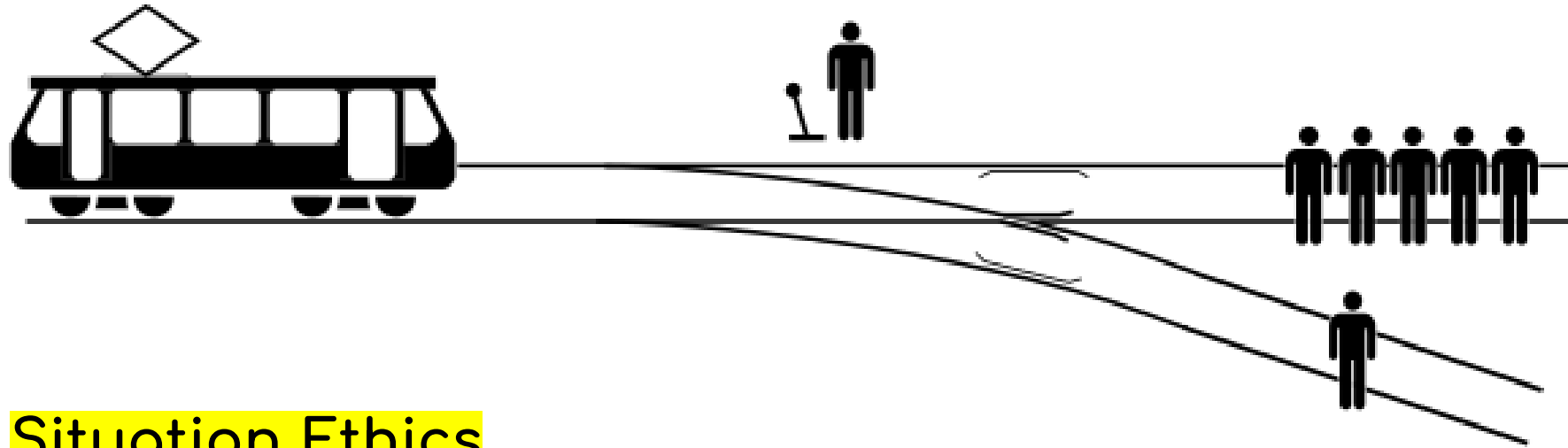


Natural Moral Law

St Aquinas

NO! Don't pull the lever!!

- 5 Primary Precepts:
1. Worship God
 2. Live in an ordered society
 3. Preserve life
 4. Procreate
 5. Educate children

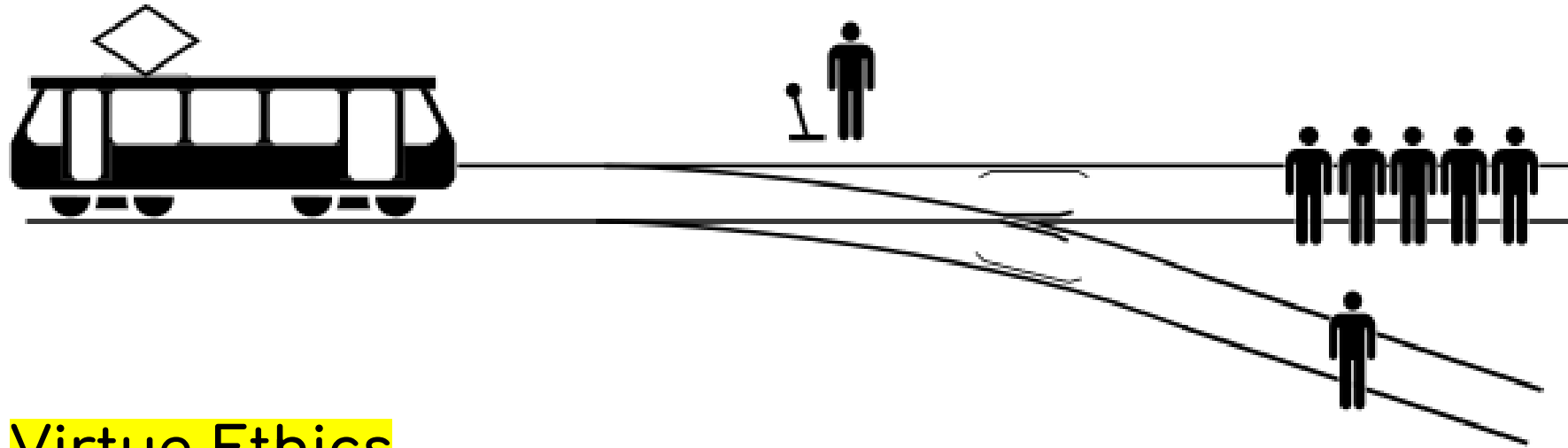


Situation Ethics

Maybe / Maybe not!

Agape love!

Do the most loving thing....always!



Virtue Ethics

YES! Pull the lever!!

Although one person would die...the virtuous desire to minimize the amount of harm caused by the trolley.



Specification code: H573

Our A Level in Religious Studies provides a coherent and thought-provoking programme of study.

Students develop their understanding and appreciation of religious beliefs and teachings, as well as the disciplines of ethics and the philosophy of religion.



Who is Jesus?

Is euthanasia ethically acceptable?



What is reality?

Can machines gain consciousness?

What is God like?

What is our mind?

What ethical responsibilities do businesses have?

Does God exist?

Why does evil exist?

Are heaven and hell real places?

Should we always do the most loving thing?

Do we have a soul?

Should we act in a way that brings the most happiness?

Can only people who are Christians be 'saved'?

Is Christianity sexist?

Benefits of Philosophy, Religion and Ethics

- Ability to analyse and assess ideas
- Discussion and debate
- Communicating with clarity
- People skills - able to consider others' opinions
- Opportunity to discuss big questions of life!

Give you skills that will benefit any course of study / job

Teaching

Business

Journalism

Politics

Medicine

History

Psychology

Law

Counselling

Media

.... and so many more!

Philosophy of religion

Learners will study:

- ancient philosophical influences
- the nature of the soul, mind and body
- arguments about the existence or non-existence of God
- the nature and impact of religious experience
- the challenge for religious belief of the problem of evil
- ideas about the nature of God
- issues in religious language.

Philosophy of religion**(01)**

120 marks

2 hour written paper

33.3%
of total
A Level**Religion and ethics**

Learners will study:

- normative ethical theories
- the application of ethical theory to two contemporary issues of importance
- ethical language and thought
- debates surrounding the significant idea of conscience
- sexual ethics and the influence on ethical thought of developments in religious beliefs.

Religion and ethics**(02)**

120 marks

2 hour written paper

33.3%
of total
A Level**Developments in religious thought**

Learners will study:

- religious beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world
- sources of religious wisdom and authority
- practices which shape and express religious identity, and how these vary within a tradition
- significant social and historical developments in theology and religious thought
- key themes related to the relationship between religion and society

in the context of one religion chosen from Christianity (03), Islam (04), Judaism (05), Buddhism (06) or Hinduism (07).

Developments in religious thought**(03–07)**

120 marks

2 hour written paper

33.3%
of total
A Level**Rev Warner =**

Ethics and DCT Yr 1+2

(2 hours a week)

Miss Gammon =

Philosophy and DCT Yr 1

(2 hours a week)

Mr. Buckley =

Philosophy and DCT Yr2

(2 hours a week)

End of 2 years = 3 x 2 hour exams

3 x 40 mark essays per exam

No NEA

Exam Results...

2023

Cohort of 16

63% A* - B

94% A* - C

2024

Cohort of 15

33% A* - A

53% A* - B