

## **Sixth Form Options**

Physics
A Level Course - AQA



Helen Arney (Comedian) Physicist



Brian Cox (TV presenter) Physicist





Guess Who!



**Ben Miller** (comedian) Physicist



Angela Merkel (Chancellor) Research Scientist



Brian May (guitarist) astronomer



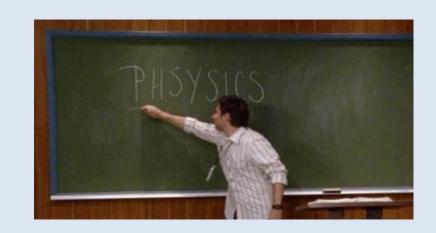
Dara O' Briain (comedian) cosmologist



Marie Curie (Physicist) Radioactivity

## Why Physics?

#### **YOU ENJOY IT**



#### You want to:

 Open doorways to a career in: engineering, architecture, medicine, astronomy, dentistry, pharmacy, physiotherapy, armed forces, radiography, telecommunications, electronics, meteorologist, geophysics . . .

### Physics and...

Mathematics – mechanics and skills

Chemistry – atomic structure

Geography – physical processes (forces + fluids)

Economics – maths / graphs

Technology – practical skills & applications

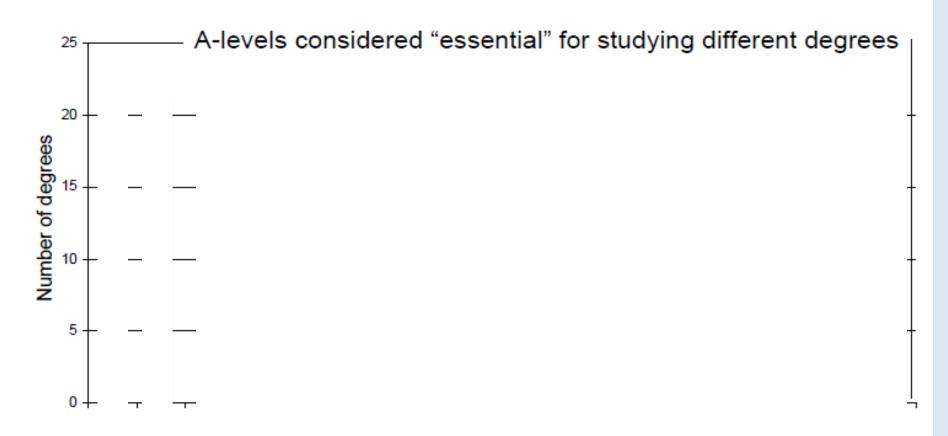
Biology – bio-mechanics

Psychology – testing theories

... think seriously about it because ...

## Why Physics?

#### Russell-Group report

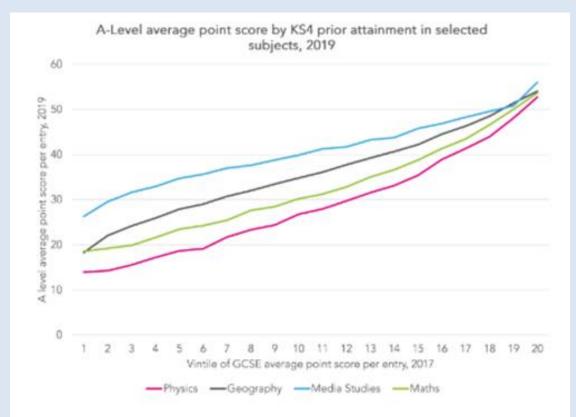


### What do you need?

- 6-6 in Combined Science or 6 in Physics
- 6 in Maths

However, if you're achieving a 6 – think carefully...

## The FFT research says....



The lines tend to converge among students with very high levels of prior attainment. This suggests their grades tend to be fairly similar.

But at the lower ends of the distribution, there are wide gaps. The line for physics in some places is a whole grade (10 points) lower than geography and a grade and a half (15 points) lower than media studies. And remember here I have only included students who have entered A-Lovels, I've not included anyone who started an A-Lovel but dropped out.

## The FFT research says....

"On average, students with a grade 7 in GCSE maths go on to achieve 15.5 points on average (between a grade C and grade D) in A-Level Physics.

On average, students with grade 7 in GCSE maths go on to achieve 25.5 points on average (between grade C and grade D) in A-Level physics. In computer science this figure was 29.3 points (almost exactly grade C).

## What do you need?

- 6-6 in Combined Science or 6 in Physics
- 6 in Maths

  However, if you're achieving a 6 think carefully...
- A continued commitment to hard work
- Enthusiasm
- Interest in practical activities & theoretical processes
- Ability to laugh in the right places

It is **not** essential that students also study AS Mathematics although it is recommended

#### What was that about Maths?

# There are no mathematical concepts needed in year 12 that you have not already covered at KS4.

It is the application and combinations that are

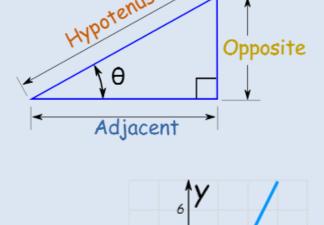
new.

$$g^{2}S_{w}^{2}(A_{\mu}W_{\mu}^{+}A_{\nu}W_{\nu}^{-} - A_{\mu}A_{\mu}W_{\nu}^{+}W_{\nu}^{-}) + g^{2}S_{w}c_{w}[A_{\mu}Z_{\nu}^{0}(W_{\mu}^{+}W_{\nu}^{-} - W_{\nu}^{+}W_{\nu}^{-}) + g^{2}S_{w}c_{w}[A_{\mu}Z_{\nu}^{0}(W_{\mu}^{+}W_{\nu}^{-} - W_{\nu}^{+}W_{\nu}^{-}) - 2A_{\mu}Z_{\mu}^{0}W_{\nu}^{+}W_{\nu}^{-}] - g\alpha[H^{3} + H\phi^{0}\phi^{0} + 2H\phi^{+}\phi^{-}] - \frac{1}{8}g^{2}\alpha_{h}[H^{4} + (\phi^{0})^{4} + 4(\phi^{+}\phi^{-})^{2} + 4(\phi^{0})^{2}\phi^{+}\phi^{-} + 4H^{2}\phi^{+}\phi^{-} + 2(\phi^{0})^{2}H^{2}] - gMW_{\mu}^{+}W_{\mu}^{-}H - \frac{1}{2}g\frac{M}{c_{w}^{2}}Z_{\mu}^{0}Z_{\mu}^{0}H - \frac{1}{2}ig[W_{\mu}^{+}(\phi^{0}\partial_{\mu}\phi^{-} - \phi^{-}\partial_{\mu}\phi^{0}) - W_{\mu}^{-}(\phi^{0}\partial_{\mu}\phi^{+} - \phi^{+}\partial_{\mu}\phi^{0})] + \frac{1}{2}g[W_{\mu}^{+}(H\partial_{\mu}\phi^{-} - \phi^{-}\partial_{\mu}H) - W_{\mu}^{-}(H\partial_{\mu}\phi^{+} - \phi^{+}\partial_{\mu}\phi^{0})] + \frac{1}{2}g[W_{\mu}^{+}(H\partial_{\mu}\phi^{-} - \phi^{-}\partial_{\mu}H) - W_{\mu}^{-}(H\partial_{\mu}\phi^{+} - W_{\mu}^{-}\phi^{+}) + igs_{w}MA_{\mu}(W_{\mu}^{+}\phi^{-} - W_{\mu}^{-}\phi^{+}) - ig\frac{1-2c_{w}^{2}}{2c_{w}}Z_{\mu}^{0}(\phi^{+}\partial_{\mu}\phi^{-} - \phi^{-}\partial_{\mu}\phi^{+}) + igs_{w}A_{\mu}(\phi^{+}\partial_{\mu}\phi^{-} - \phi^{-}\partial_{\mu}\phi^{+}) - \frac{1}{4}g^{2}W_{\mu}^{+}W_{\mu}^{-}[H^{2} + (\phi^{0})^{2} + 2\phi^{+}\phi^{-}] - \frac{1}{4}g^{2}\frac{1}{c_{w}^{2}}Z_{\mu}^{0}[H^{2} + (\phi^{0})^{2} + 2(2s_{w}^{2} - 1)^{2}\phi^{+}\phi^{-}] - \frac{1}{2}g^{2}\frac{s_{w}^{2}}{c_{w}}Z_{\mu}^{0}\phi^{0}(W_{\mu}^{+}\phi^{-} + W_{\mu}^{-}\phi^{+}) - \frac{1}{2}ig^{2}\frac{s_{w}^{2}}{c_{w}}Z_{\mu}^{0}H(W_{\mu}^{+}\phi^{-} - W_{\mu}^{-}\phi^{+}) + \frac{1}{2}g^{2}s_{w}A_{\mu}\phi^{0}(W_{\mu}^{+}\phi^{-} + W_{\mu}^{-}\phi^{-}) + \frac{1}{2}g^{2}s_{w}A_{\mu}\phi^{0}(W_{\mu}^{+}\phi^{-}) + \frac{1}{2}g^{2}s_{w}A_{\mu}\phi^{0}(W_{\mu}^{+}\phi^{-}) + \frac{1}{2}g^{2}s_{w}A_{\mu}\phi^{0}(W_{\mu}^{+}\phi^{-}) +$$

## Maths Requirement

If you can answer the following then you will be okay:

- What is the sine of an angle equal to?
- State Pythagoras's theorem.
- What is the equation of a straight line?
- Rearrange this equation to make "a" the subject: v = u + at



#### The Course and Extra-Curricular

#### **AQA Physics 7408**

#### Extra-Curricular

#### Core content

- 1 Measurements and their errors
- 2 Particles and radiation
- 3 Waves
- 4 Mechanics and materials
- 5 Electricity
- 6 Further mechanics and thermal physics (A-level only)
- 7 Fields and their consequences (A-level only)
- 8 Nuclear physics (A-level only)

Olympiads

Science Live

#### Resources

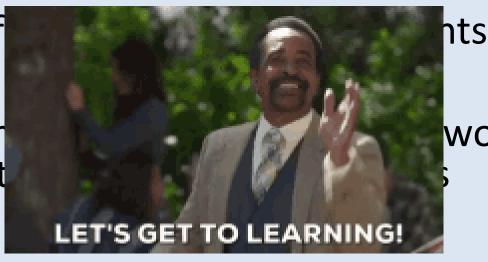
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Experienced and enthusiastic teachers!

•

Variety of

Equipmer unusual, t



work &

#### Questions?

Email me with questions:

<COMPLICATIONS I JUST THOUGHT OF>. tbensley@stgeorges.herts.sch.uk EASY, RIGHT? SO, WHY DOES < YOUR FIELD > NEED A WHOLE JOURNAL, ANYWAY? FIELDS ARRANGED BY PURITY MORE PURE OH, HEY, I DIDN'T WHICH IS JUST SOCIOLOGY 15 PSYCHOLOGY 15 BIOLOGY IS SEE YOU GUYS ALL APPLIED PHYSICS. JUST APPLIED JUST APPLIED JUST APPLIED THE WAY OVER THERE. IT'S NICE TO **PSYCHOLOGY** BIOLOGY. CHEMISTRY BE ON TOP. BIOLOGISTS CHEMISTS PHYSICISTS SOCIOLOGISTS PSYCHOLOGISTS MATHEMATICIANS

> LIBERAL-ARTS MAJORS MAY BE ANNOYING SOMETIMES. BUT THERE'S NOTHING MORE OBNOXIOUS THAN A PHYSICIST FIRST ENCOUNTERING A NEW SUBJECT.

YOU'RE TRYING TO PREDICT THE BEHAVIOR OF <COMPLICATED SYSTEM>? JUST MODEL IT AS A <SIMPLE OBJECT?, AND THEN ADD SOME SECONDARY TERMS TO ACCOUNT FOR