



St George's School  
*Aim Higher*

# Sixth Form Options

## History

A Level Course - AQA



# 1) The British Empire 1857 to 1967

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# 1J The British Empire, c1857–1967

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This option allows students to study in breadth issues of change, continuity, cause and consequence in this period through the following key questions:

- Why did the British Empire grow and contract?
- What influenced imperial policy?
- What part did economic factors play in the development of the British Empire?
- How did the Empire influence British attitudes and culture?
- How did the indigenous peoples respond to British rule?
- How important was the role of key individuals and groups and how were they affected by developments?



# 2G The Birth of the USA 1760-1801



# 2G The Birth of the USA, 1760–1801

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This option provides for the study in depth of the years in which thirteen American colonies chose to sever their links with Great Britain and thus found the USA. This study explores the concepts of imperialism, mercantilism and legitimate government and encourages students to reflect upon the interplay of forces from below and above, the importance of ideology and the economy in political development and the issues facing those who attempt to challenge an established authority.

## ***Non-Examined Assessment: Race Relations in America 1865-1968***

This is a 4500-word essay on the development of race relations in the USA between 1865 and 1968.

Students independently research and write this essay, with some guidance from staff (as directed by the exam board).

The essay constitutes 20% of the final A-Level grade.



# Assessment

- Students sit two exams at the end of Year 13
- Exams are 2.5 hours each
- Each student will undertake the NEA in the summer term of Year 12
- Pupils also sit internal exams in Year 12 and 13

## 2024 Results

**A-A\* 42%**

**A\*-B 75%**

**A\*-E 100%**



# Where can you go with A-Level History?

*A history A-Level 'opens doors' by helping you to develop a wide range of transferable skills:*

- Debating
- Essay writing
- Forming coherent and well-evidenced arguments
- Critical analysis of interpretations/sources (essential in today's social media age!)

*Many of our students choose to do a history-related degree:*

- History
- History and Politics
- History and International Relations
- History and Economics
- Law

