

**FOR EXTERNAL CANDIDATES ONLY**

**OPTIONS FORM FOR POST 16 COURSES - ENTRY SEPTEMBER 2012**

**PLEASE COMPLETE IN BLOCK CAPITALS AND RETURN THIS FORM, TOGETHER WITH A DULY COMPLETED ST GEORGE'S SIXTH FORM DAY ADMISSIONS FORM, TO: MR P D SIMON, ST GEORGE'S SCHOOL, SUN LANE, HARPENDEN, HERTS AL5 4TD BY MONDAY, 27TH FEBRUARY 2012.**

**STUDENT INFORMATION**

Sometimes we may need to contact you urgently, so please make sure you notify us of any changes in these details.

**PLEASE PRINT IN BLOCK CAPITALS:**

**Name:** .....

**Address:** .....

.....

**Post Code:** .....

**Mobile:** .....

**Email Address:**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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**Medical Information:** .....

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**Current School:** .....

**School Address:** .....

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**School Telephone Number:** .....

# Sixth Form Opportunities at St George's 2012–2014

## A SUBJECT CHOICES

Please choose **4** subjects. We expect most pupils to choose 4 subjects. You should consider including subjects that contrast with each other and so provide you with a breadth of experience. Please also record a reserve. Please put subjects **in order of preference**. If possible, please could your current subject teachers complete and initial the appropriate sections.

Subject	Level	Subject Teacher Comment	Initials
1		<input type="checkbox"/> Approved pending appropriate exam performance <input type="checkbox"/> Subject to progress during the remainder of the year <input type="checkbox"/> May find this subject difficult at this Level <input type="checkbox"/> Unacceptable	
2		<input type="checkbox"/> Approved pending appropriate exam performance <input type="checkbox"/> Subject to progress during the remainder of the year <input type="checkbox"/> May find this subject difficult at this Level <input type="checkbox"/> Unacceptable	
3		<input type="checkbox"/> Approved pending appropriate exam performance <input type="checkbox"/> Subject to progress during the remainder of the year <input type="checkbox"/> May find this subject difficult at this Level <input type="checkbox"/> Unacceptable	
4		<input type="checkbox"/> Approved pending appropriate exam performance <input type="checkbox"/> Subject to progress during the remainder of the year <input type="checkbox"/> May find this subject difficult at this Level <input type="checkbox"/> Unacceptable	
(Reserve) 5		<input type="checkbox"/> Approved pending appropriate exam performance <input type="checkbox"/> Subject to progress during the remainder of the year <input type="checkbox"/> May find this subject difficult at this Level <input type="checkbox"/> Unacceptable	

**B** If you have difficulties making any of your choices, explain your problems here

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If you have any plans to follow a specific career or university course, please give details here

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**C** Please answer the following questions:

<p><b>Why do you want to undertake Sixth Form studies at St George's?</b></p>	
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## Sixth Form Opportunities at St George's 2012–2014

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What would you contribute to the Sixth Form at St George's?

**D** If possible, this section is to be completed by your current school.

- Head of House/Head of Year**
- I thoroughly support this application
  - Advice may be needed to aid this student's Sixth Form choices
  - I cannot support this application

**Head of House/Head of Year's Comments:**

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**I/We have read and understood the entry requirements for the Sixth Form at St George's as detailed on page 7 of the Brochure and the Sixth Form Learning Agreement on page 4 (herewith).**

Student's signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian's signature \_\_\_\_\_ Date \_\_\_\_\_

## **Sixth Form Opportunities at St George's 2012–2014**

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### **SIXTH FORM LEARNING AGREEMENT 2012/2014**

St George's School encourages pupils to enter the Sixth Form who have decided to commit themselves to the high expectations and academic standards of the School.

St George's Sixth Form provision will endeavour to provide:

- a learning environment within which students can aim to reach their full potential.
- a friendly, caring, supportive environment.
- a Tutor team which monitors progress, provides guidance and assistance in setting targets for improvement.
- an on-going monitoring process within which there will be parents' evenings, academic reviews, written reports and interim assessments as appropriate.
- the provision of suitable areas for private study.
- opportunity for support for any special needs.
- opportunity to develop interpersonal skills through areas such as the Prefect system; in-lesson support; various Sixth Form Committees; School events.
- the access to advice for careers and university placements.

In return all Sixth Formers will be expected to:

- be active members of the School community.
- accept the traditions and ethos of the School.
- attend weekday chapel with their House. (Existing pupils must have fulfilled their Chapel attendance commitment during Years 10 and 11).
- join extra-curricular activities.
- accept the Sixth Form Code of Conduct and Dress Code.
- be considerate of others and set an example to pupils in the Lower and Middle School.
- accept the authority vested in all members of the School staff and act accordingly.
- have completed all GCSE courses satisfactorily, including attendance at practical and oral examinations.
- have met all coursework or controlled assessment deadlines in GCSE courses followed in Year 11.
- be determined to make the most of their time in the Sixth Form.
- accept responsibility for their own learning with the support of subject teachers and the Sixth Form team, and use private study time in School effectively.
- complete all work to the required standard by the required deadline.
- act as a positive role model for the younger pupils.
- attend all lessons punctually.

Acceptance of these conditions is mandatory. All students must satisfy the qualifications for Sixth Form entry, as detailed in the Sixth Form Admissions Policy, by 1st September 2012. Failure to achieve the academic requirements for entry will invalidate this contract.