



SUMMARY OF THE GOVERNING BODY'S STATEMENT

AIMS

We aim to help our pupils to achieve a sense of fulfilment at school and as adults by:

1. Providing a first class rounded education which helps all of them to achieve their full potential.
2. Encouraging respect for moral and spiritual values which reflect the Christian Foundation of the school.
3. Helping all of them to grow into mature, self-disciplined citizens and caring members of society prepared for the challenges they will face.
4. Having an environment which provides for equality of opportunity and promotes good relations between individuals within the school and in the wider community on the basis of mutual respect.

We expect to achieve these aims in partnership with parents and carers together with partner schools and groups in the community.

OBJECTIVES

We envisage the above statements being put into practice by:

1. Employing teachers who are well-qualified, both academically and professionally, with scope for professional development to enhance their expertise.
2. Employing support staff who are able to play a full part in the care and education of our pupils and the day to day running of the school. We aim to give them access to further training as necessary.
3. Providing human and material resources to match the wide and balanced curriculum and the care which we offer.
4. Providing learning opportunities and activities which motivate pupils in a purposeful and challenging way and which make best use of the new technology to enrich study.
5. Preparing pupils for the world of work, further study and leisure.

6. Offering a broad and balanced curriculum which progresses through the programmes of study for the National Curriculum and which emphasises technological subjects and methods in keeping with the school's status as a Technology College. This will lead to a post-sixteen curriculum which includes a wide range of courses. (Details are provided in the Governors' Curriculum Policy and/or the Sixth Form Prospectus).
7. Promoting the Christian character of the school through both our acts of worship, which include Sunday Chapel services, and our supportive, caring community.
8. Providing regular opportunities for pupils to reflect upon their work and to participate in their own assessment and target setting.
9. Encouraging and celebrating the success of pupils in their progress and achievements.
10. Providing a care and support system for each pupil within the context of a House and Tutor system.
11. Using resources in a manner that treats each pupil's education with equal importance.
12. Delivering a curriculum which recognises and encourages positive contributions from individuals of different genders, cultures, religions and abilities.
13. Reporting regularly to parents and carers on pupils' developments and achievements.
14. Working in partnership with parents and carers and continuing to develop channels of communication and mutual support between the home and the school.
15. Taking appropriate initiatives to demonstrate to pupils the importance of taking care of the environment – in the words of the DFE "...sustainable development means inspiring people in all parts of the world to find solutions that improve their quality of life without storing up problems for the future." The aim is to encourage pupils to involve themselves in, and where possible lead, these initiatives.